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# *The University of Dayton*

## *News Release*

### "CLASSROOM TECHNOLOGY VS. TEACHER POWER" FOCUS OF UD LECTURE

DAYTON, Ohio, January 15, 1988--Teachers all over the country are using computers in the classroom--but does this stress on new technology in schools actually help students and teachers? Or does it sap teacher creativity and worsen existing social inequities?

Those are the issues educator Michael Apple will address in "Classroom Technology vs. Teacher Power" on Wednesday, January 20, at 7:30 p.m. in the Kennedy Union Ballroom on campus. Free and open to the public, it's the first lecture in a UD speaker series entitled "Whose Values Dictate Our Technology?"

A discussion of Apple's lecture will take place on Thursday, January 21, at 2 p.m. in the West Ballroom of the Kennedy Union.

Apple, who is a professor of curriculum and instruction at the Madison campus of the University of Wisconsin, will assess whether the emphasis on new technology in schools actually helps all students and teachers. He maintains that there are many dangers in the "current bandwagon" to emphasize computers in education.

Upcoming lectures in the series include: Lester G. Paldy, "Reviewing the Debate: The University and Defense Research," February 9; Robert E. McGinn, "Can the Public Manage Technology?" on March 2; and William H. Friedland, "The Social Engineering of Technology," March 22.

For further information about Apple's lecture and visit, contact John Geiger in UD's Department of Teacher Education at 229-3340.